































































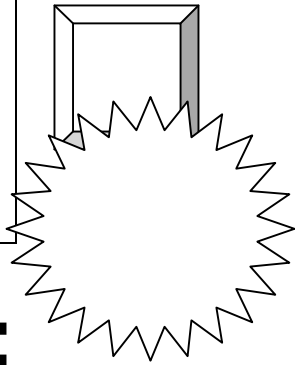
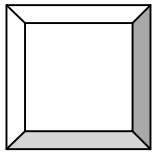
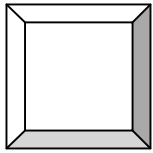
 Below Standards (1)	 Approaches Standards (2)	 Meets Junior Institute Standards (3)	 Meets Senior Institute Standards (4)	 Meets Collegiate Standards (5)	
Evidence	 Evidence, in the form of quotations, statistics, data, facts, and/or calculations is insufficient or irrelevant; key pieces of evidence are missing such that the thesis or conclusion is unsubstantiated.  Evidence, measurements, or calculations are imprecise, inaccurate or fabricated.  There is no <i>variety</i> of evidence. Evidence is drawn from a single place in the text (☐), drawn from a single primary or secondary source (☐), or not displayed in any organized format (☐).	 Attempts to support the thesis or conclusion with evidence, in the form of quotations, statistics, data, facts, and/or calculations, but evidence remains spotty, vague or disconnected.  Some evidence, measurements, or calculations are precise and accurate.  There is an insufficient <i>variety</i> of evidence. Evidence is drawn from limited places in the text (☐), drawn from a limited number of primary and secondary sources (☐), or displayed in only one organized format (☐).	 Supports thesis with sufficient evidence in the form of quotations, statistics, data, facts and/or calculations.  Almost all evidence, measurements, or calculations are precise and accurate.  There is a <i>variety</i> of evidence. Evidence is drawn from different places in the text (☐), drawn from different primary and secondary sources (☐), or displayed in several forms of tables or graphs.	 Supports thesis or conclusion with an abundance of evidence in the form of quotations, statistics, data, facts, and/or calculations.  All evidence, measurements, or calculations are precise and accurate.  There is a wide <i>variety</i> of evidence. Evidence is drawn from different places in the text (☐), drawn from different primary and secondary sources (☐), or displayed in a variety of tables and graphs (☐).	 Evidence achieves balance of quality and quantity and lends credibility to thesis without redundancy.  In addition to precision and accuracy, sample size, trial size and technique is generalized to population of study.  Balances a wide variety of primary and secondary sources chosen for their reliability and credibility or visual style. Choice of evidence reflects extensive and varied reading choices.	
Relevance	 Lacks connections to self or the real world.  Fails to show connections between the specific topic, experimental question, or research of this piece and important core knowledge in the field.  Connections are inaccurate or impossible.	 Attempts to explain the significance of the subject matter to themselves and/or the real world but explanations are vague or unclear.  Attempts to show connections between the specific topic, experimental question, or research of this piece and important core knowledge in the field but connections are vague or unclear.  Connections are contrived and/or overly simplistic.	 Explains the significance of the subject matter to themselves and/or the real world.  Shows connections between the specific topic, experimental question, or research of this piece and important core knowledge in the field.  Connections are real.	 Thoroughly and thoughtfully explains the significance of the subject matter to themselves and/or the real world  Thoroughly and thoughtfully connect the specific topic, experimental question, or research of this piece with important core knowledge in the field.  Connections are complex.	 Thoroughly and thoughtfully relates the significance of the subject matter to a fully realized aspect of self and/or a collegiate understanding of a core area.  Thoroughly and thoughtfully advances the specific topic, experimental question, or research beyond K through 12 standards toward a universal or unifying understanding.  Connections demonstrate textual deep background knowledge/schema of separate texts, the world and/or self.	
Precision of Expression	 Punctuation, grammar and spelling errors interfere with reader's understanding.  Word choice is sloppy and inaccurate.  Lacks correct sentence structure.  Lacks visible paragraph and document organization.  Lacks citations altogether.  Presentation is unacceptable.	 Contains enough punctuation, grammar and spelling errors that the reader is distracted from the content.  Word choice is sometimes inaccurate, vague or repetitive.  Sentence structure is clear but repetitive.  Paragraph and document organization are inconsistent and confuse the reader.  Citations are incomplete and/or inappropriately cited.  Presentation is informal and/or careless.	 Contains some punctuation, grammar and spelling errors but does not distract from the overall content.  Chooses varied and specific words to express a meaning.  Varies sentence length and structure.  Paragraph and document organization are clear.  Citations are accurate.  Presentation is in a basic professional manner and is typed and neat.	 Presented with near perfect punctuation, grammar and spelling.  Chooses words thoughtfully to sharpen the author's intended meaning for a particular audience.  Varies sentence length and structure is complex.  Paragraph and document organization are sophisticated and effective.  Citations are accurate and contextualized.  Presented in a polished and professional manner and correctly formatted throughout text.	 Punctuation, grammar and spelling are in publishable form.  Word choice demonstrates upper level English language mastery and/or tremendous revision effort.  Sentence length and paragraph structure interweave parallelism and variation to achieve polished rhythm and cadence.  Organization reflects both creative thought processes and a well-designed rhetorical approach.  Citations are in publishable form.  Presentation is aesthetically pleasing and of publishable quality.	



Originality
+
Perspective
+
Logical Reasoning
+
Evidence
+
Relevance
+
Precision
=

÷ 6 =